



**PORTFOLIO ASSESSMENT INDICATORS
for THE ADVANCED SPECIALIST DIPLOMA in OPHTHALMIC
PATHOLOGY**

Candidate Number/Name:				
Date of assessment:				
Outcome:	PASS		REFER	
Name & signature of 1 st assessor:				
Name & signature of 2 nd assessor:				

ALL STANDARDS MUST BE MET TO ACHIEVE A PASS

Summary

Case log										
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Case review										
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Case studies										
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Formative assessments										
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Audit										
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Tutorials and training sessions										
24		25								
General overview										
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Case log

	Standards	Met	Not met
1	The log is clearly laid out and accessible		
2	The log must reflect a variety of cases in order to assess candidates' scope of professional practice		
3	The mix of cases is in accordance with the modules or subject in which the candidate claims experience		

Guidance notes from assessors

Case Review

	Standards	Met	Not met
4	There is evidence that regular case reviews have taken place		
5	The reviews are clearly laid out and accessible		
6	There is clear indication of the purpose of case review and that this has been undertaken by the candidate and the consultant pathologist supervisor		
7	It is clear from the evidence presented that the candidate has an understanding of the impact of laboratory tests on diagnosis, treatment, monitoring and prognosis of patients.		
8	The reviews show clearly that points of interest have been used as a positive learning experience		
9	There is evidence of attendance at a minimum of 1 in 4 MDT meetings where cases dissected or reported by the candidate were discussed		
Guidance notes from assessors			

Case studies

	Standards	Met	Not met
10	Studies are neat, well laid out and are of appropriate length		
11	Details of initial clinical presentation, imaging results, previous medical history and tests performed are included in each study		
12	The significance of laboratory tests within the context of the patient pathway is explained		
13	Where appropriate there is a differential diagnosis and discussion of reasons		
14	Details of appropriate ancillary tests, management, treatment and follow-up are presented in each case study		
15	Illustrations or images when used are relevant and of high quality		
16	The case mix matches the requirements set out in the logbook		
Guidance notes from assessors			

Formative assessments

	Standards	Met	Not met
17	It is clear from the evidence presented that systematic and periodic review of the candidate's performance throughout the training period has been undertaken by the consultant pathologist supervisor		
18	It is clear from the evidence that the consultant pathologist supervisor has observed the entire range of specimens		
19	It is evident from the details presented how the candidate's practice has evolved over the course of the training period by the inclusion of incident logs and competence assessments		
20	It is evident the candidate has been formally observed dissecting the required pathology specimens to a satisfactory standard by an external assessor approved by the ASD sub-group of the Conjoint Examination Board		
Guidance notes from assessors			

Audit

	Standards	Met	Not met
21	There is evidence that the candidate understands the principles of audit (service and clinical)		
22	It is clear from the evidence presented that the candidate has gathered data relevant to his or her own practice		
23	There is evidence of critical evaluation and implementation of audit outcomes where appropriate		
Guidance notes from assessors			

Tutorials and training sessions

	Standards	Met	Not met
24	A record of training programmes, short courses, tutorials and in-house training sessions attended or delivered by the candidate has been included		
25	Examples are accompanied by evidence of reflection on the learning outcomes		
Guidance notes from assessors			

General overview

	Standards	Met	Not met
26	The portfolio is neat and tidy		
27	There is a useful and accurate index		
28	Sections are easily found and clearly labelled		
29	The portfolio is written in English prose with correct use of grammar and punctuation		
30	There is no evidence of plagiarism		
31	Evidence presented is relevant, of high quality, relevant and shows appropriate reflection		

Guidance notes from assessors